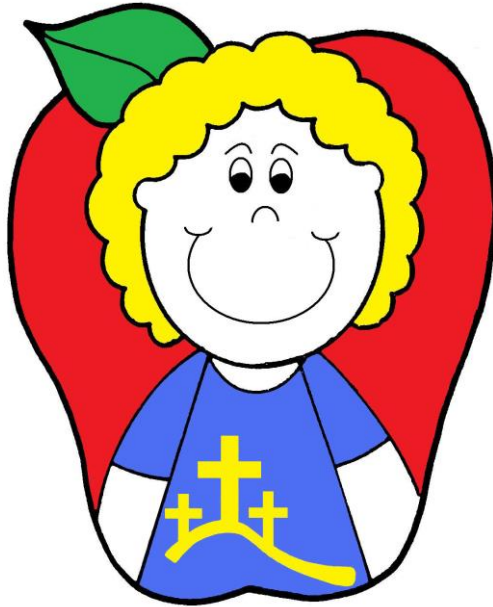


Calvary Early Learning Center

Kindergarten Curriculum Guide

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The curriculum used in the Kindergarten educational program at Calvary Early Learning Center is approved by the Commonwealth of Pennsylvania and is in line with the standards set for Kindergarten students. Students will have written assignments and tests in all academic subjects.

The mission of Calvary Early Learning Center is to share God's grace through the education and enrichment of young children, so the Kindergarten curriculum also includes daily Bible lessons (Jesus' Time) with prayer and memory work.

JESUS' TIME

The curriculum for Religion (Jesus' Time) is *One in Christ*, the kindergarten curriculum from Concordia Publishing House. It focuses on 36 Bible stories. The kindergarten class focuses on one lesson for a week.



Unit 1—God Loves People

1. God Created People (Genesis 1:26-31)
2. God Created People (Genesis 2:4-24)
3. The Garden Is Closed (Genesis 3)
4. Noah and the Flood (Genesis 6:9-9:17)



Unit 2—God Blesses Families

5. God Blesses Abraham (Genesis 12:1-9)
6. Isaac Is Born (Genesis 21:1-7)
7. Jacob Lies and then Runs Away (Genesis 27; 28:10-22)
8. Joseph's Brothers Get Food in Egypt (Genesis 41:37-45:15)



Unit 3—God's People Get a Land of Their Own

9. God Speaks to Moses (Exodus 3)
10. God's Laws and the Golden Calf (Exodus 19-20; 32; 34)
11. God's People Cross the Jordan River (Joshua 1; 3-4; 5:10-12)
12. The Battle of Jericho (Joshua 6:1-20)

Unit 4—Christ, the Savior, Is Born

13. The Birth of John the Baptist (Luke 1:5-25, 57-80)
14. The First Christmas (Luke 2:1-20)
15. Simeon and Anna See Jesus (Luke 2:22-38)
16. The Wise Men Visit Jesus (Matthew 2:1-12)



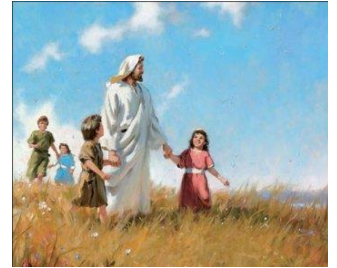


Unit 5—Jesus Begins His Work

- 17. The Boy Jesus Studies God's Word (Luke 2:41-52)
- 18. Jesus Chooses His Disciples (Matthew 4:18-22; 10:2-4)
- 19. Jesus Calms the Storm (Mark 4:35-41)
- 20. The Wedding at Cana (John 2:1-12)

Unit 6—Jesus Cares

- 21. Jesus Blesses the Children (Mark 10:13-16)
- 22. The Widow's Mite (Luke 21:1-4)
- 23. Jesus Heals Ten Men (Luke 17:11-19)
- 24. Jesus Heals a Paralyzed Man (Mark 2:1-12)



Unit 7—Holy Week

- 25. Jesus Feeds 5,000 People (John 6:1-15)
- 26. Mary Listens to Jesus (Luke 10:38-42)
- 27. Jesus Rides into Jerusalem (Matthew 21:1-11)
- 28. Jesus Prays in the Garden (Luke 22:39-46)

Unit 8—Heaven Is Mine

- 29. Jesus Is Crucified (Luke 23:26-49)
- 30. Jesus Rises from the Dead (Matthew 28:1-10)
- 31. Thomas Sees Jesus (John 20:24-29)
- 32. Jesus Ascends to Heaven (Acts 1:6-11)



Unit 9—The Holy Spirit Spreads God's Word

- 33. Pentecost (Acts 2)
- 34. Paul Is Shipwrecked (Acts 27)
- 35. Philip and the Ethiopian (Acts 8:26-40)
- 36. Lydia (Acts 16:11-15)

Whenever possible, the curriculum will be supplemented with songs, videos, and art activities.



READING

The curriculum for reading is from Harcourt School Publishers *Storytown* (©2008.) Students will use a combination of Phonics and High Frequency Words to begin to read. Stories and activities will be based on the theme.

Theme 1: *All About Me*

Phonics Skills: Consonant /m/, Consonant /s/, Consonant /r/, Consonant /t/
High Frequency words: *I, can, a, my*

Theme 2: *Families*

Phonics Skills: Consonant /n/, Consonant /p/, Consonant /c/, Short Vowel /a/
High Frequency words: *the, go*

Theme 3: *Friends at School*

Phonics Skills: Consonant /d/
High Frequency words: *to, like, he*



Theme 4: *On the Farm*

Phonics Skills: Short Vowel /i/, Consonant /g/, Consonant /f/
High Frequency Words: *come, here, this*

Theme 5: *Whatever the Weather*

Phonics Skills: Consonant /b/, Consonant /k/, Short Vowel /o/
High Frequency Words: *me, for, where, do, you, look*

Theme 6: *Let's Play*

Phonics Skills: Consonant /l/, Consonant /h/, Consonant /w/, Consonant /ks/ (x)
High Frequency Words: *one, see, what, two*

Theme 7: *In the Neighborhood*

Phonics Skills: Short Vowel /e/
High Frequency Words: *up, down, we, want, out, who*

Theme 8: *Jobs People Do*

Phonics Skills: Consonant /v/, Consonant /j/, Consonant /y/, Consonant /z/
High Frequency Words: *are, they, she, good*

Theme 9: *Animals All Around*

Phonics Skills: Short Vowel /u/, Consonant /kw/ (q)
High Frequency Words: *and, there, give, little, that, have*



Theme 10: *On the Go*

Phonics Skills: Short Vowels a, e, i, o, u
High Frequency Words: *Review*

MATHEMATICS

The Math curriculum is based on Houghton Mifflin Harcourt School Publishers *Math Expressions* (©2009.) Students will use a "hands-on" approach to learning.

By the end of each unit, the student will:

Unit 1: *Numbers 1-5; 1-10*

- Relate objects and Numbers through 5.
- Write numbers 1-5.
- Count from 1-10.
- Compare similarities and differences in objects.
- Distinguish between 2 and 3-dimensional shapes.

Unit 2: *Explore 5-Groups*

- Relate objects and Numbers 6 through 10.
- Be introduced to coin values.
- Recognize and extend patterns.
- Write the numbers 6 - 10.
- Solve basic addition and subtraction stories.
- Recognize the plus (+) and minus (-) signs.



Chapter 3: *Teen Numbers as Tens and Ones*

- Identify Groups of 10.
- Explore number partners through 6; [0-6; 1-5; 2-4; 3-3].
- Use a balance scale.
- Explore attributes of: shape, size, color.
- Use *More* and *Fewer* to compare quantities
- Graph ordinal numbers.
- Solve basic addition and subtraction stories.

Unit 4: *Partners, Problem Drawings, and Tens*

- Find partners of Ten; [0-10; 1-9; 2-8; 3-7; 4-6; 5-5]
- Write numbers 11-20.
- Review patterns.
- Use the *-1 Routine*.
- Compare numbers through 30.
- Use vertical and horizontal graphs to make comparisons.
- Write equations for partners of 3, 4, 5, and 10.
- Solve basic addition and subtraction stories.

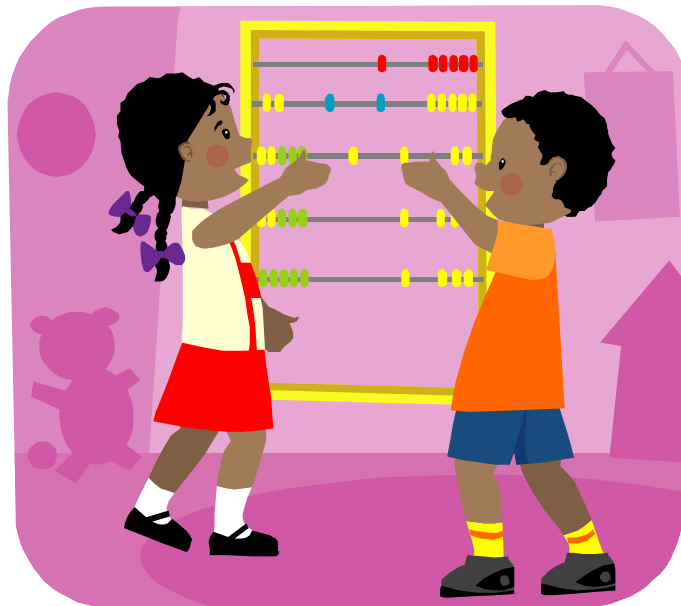
MATHEMATICS, continued

Unit 5: *Consolidation of Concepts*

- Solve addition and subtraction problems with more partners of 10.
- Make quantities of 1-20.
- Follow and extend geometric patterns and rotations.
- Add partners to find totals.
- Subtract to make equal groups.
- Identify equal parts.

Unit 6: *Money, Time, Measurement, and Numbers*

- Recognize coins and identify their values.
- Make coin collections.
- Identify parts of a clock.
- Show and write times to the half hour.
- Use a calendar to identify days of the week and months of the year.
- Measure length by inches and centimeters.
- Identify: *long, longer, longest, tall, taller, tallest, short, shorter, shortest.*
- Distinguish between *hot and cold; warmer and colder.*
- Write numbers through 120.
- Count by 2's, 5's, and 10's.
- Write number words.



SCIENCE

The Science curriculum is based on Harcourt School Publishers *Science Fusion* (©2017.) Students will use a "hands-on" approach to learning.

Unit 1: *Doing Science*

- Our Senses
- Science Skills
- Science Tools

Unit 2: *Animals*

- Living and Nonliving
- Real and Pretend
- Many Animals
- What Animals Need
- Animals Grow and Change

Unit 3: *Plants*

- Many Plants
- What Plants Need
- Plant Parts
- Plants Grow and Change

Unit 4: *Habitats*

- Homes for Living Things
- Animals and Plants Together

Unit 5: *Day and Night*

- Day Sky
- Night Sky

Unit 6: *Earth's Resources*

- Rocks
- Water
- Natural Resources

Unit 7: *Weather and the Seasons*

- Weather
- Measuring Weather
- Seasons

Unit 8: *Matter*

- Matter
- Matter Can Change
- Heating and Cooling Matter

Unit 9: *Energy*

- Sound
- Light
- Heat

Unit 10: *Motion*

- Where Things Are
- How Things Move
- Changing How Things Move
- Magnets



SOCIAL STUDIES

The Social Studies curriculum is based on Harcourt School Publishers Social Studies book, *Our World, Now and Long Ago* (©2007.) Students will use the Big Book, their workbooks, and "hands-on" materials. Each chapter will focus on famous Americans.

Unit 1: *Being a Good Citizen*

- Rules, Safety Signs
- Working Together and Taking Responsibility
- Groups Around the World

Unit 2: *My Country*

- The Flag and Other Symbols of our Country.
- USA Map
- Leaders and Elections/Voting
- Freedom



Unit 3: *Workers*

- Community Workers; Jobs
- Earning Money and Volunteers
- Choices When Spending
- Resources; Using Them Wisely
- Farms and Goods from other Countries

Unit 4: *Where We Live*

- Land and Water on Earth
- Globes; Models, and Maps
- Map Symbols
- Regions
- City and Farm Life

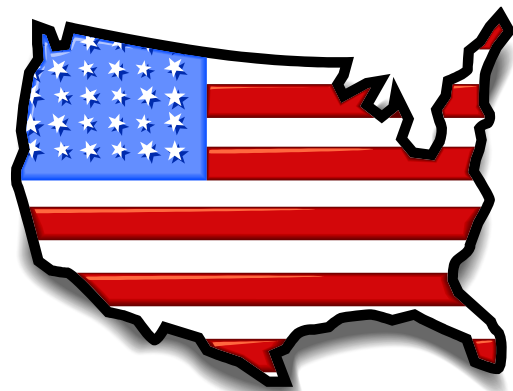


Unit 5: *Time Goes By*

- Yesterday, Today, and Tomorrow
- Calendars; Months of the Year
- Change over Time

Unit 6: *Stories of the Past*

- American Holidays
- Reading a Time Line
- Colonial Life
- Fact or Fiction
- Family History
- Making History



The Kindergarten students enrolled at Calvary Early Learning Center will also have special subjects throughout the week.

MUSIC

Students have music every other week. Classes are taught by our classroom teachers. (We use music and songs in all other curricula areas.) When possible, we take a field trip to see The Westmoreland Symphony. The music curriculum for Kindergarten includes:

- Introduction to composers
- Introduction to instruments
- Rhythm
- Notation
- Song
- Dance
- Performance



The Kindergarten students are introduced to Spanish language throughout the week. Students learn simple conversational phrases; the alphabet; colors and other introductory Spanish vocabulary.



ART



Art activities are included in daily classwork. Coloring, painting, cutting, gluing are all aspects of the art curriculum. Specific art time is scheduled once or twice a week. Students can submit work done at school or at home for the Christian Art Show in November.



PHYSICAL EDUCATION

Physical activity is very important at any age. The Kindergarten students at Calvary Early Learning Center will exercise daily through free play at recess. This may be outside on the playground or side parking lot. If the weather is inclement, we will be inside in the fellowship hall. The Physical Education curriculum includes introduction to sports and games; throwing, catching, and kicking skills; bike riding and safety. Good sportsmanship is a concept we discuss all year long.

DAILY LEARNING OPPORTUNITIES

Throughout the day, the Kindergarten class has many other learning opportunities that are not limited to a particular subject area. These include:

- Citizenship: Pledge to the flag; Veterans' Day Service
- Manners: In the class; in the hall; at the lunch table
- Calendar: Months of the year, days of the week, exact date, daily weather
- Read aloud: Authors, illustrators, titles, listening skills, rhyming, dramatization, etc.

ADDITIONAL THEMES THROUGHOUT THE YEAR

Different themes and concepts overlap in the curriculum during the year. (For example, weather is a topic in reading, science, and social studies, but at different times during the year.) Review and repetition are essential to learning at this age. In addition to the topics, themes, and units already identified in this curriculum guide, the Kindergarten class will also study other themes periodically. These will include:

- Apples
- Autumn (Fall)
- Christopher Columbus
- Pumpkins
- The First Thanksgiving
- Christmas with Jesus
- Christmas Around the World
- Winter
- Health and Safety
- Martin Luther King, Jr.
- Ground Hog Day
- Valentine's Day
- Presidents
- Teeth
- Dr. Seuss
- St. Patrick
- Spring
- Easter
- Seeds/plants
- Moms and Dads
- Summer